

6th Grade ELA Power Standards

Power Standards are based on the updated [2020 Wisconsin Standards for English Language Arts](#).

Reading (Informational and Literature)

R.6.1 Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)

R.6.2 Summarize texts, from a variety of genres, to determine a theme or central idea and how it is developed by key supporting details over the course of a text. (RI &RL)

R.6.4 Determine the meaning of words and phrases, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings within a text. (RI&RL)

Writing

W.6.2 Write text in a variety of modes. a. Write arguments to support claims with clear reasons, relevant evidence, and literary theory. b. Write informative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. c. Write narratives to develop real or imagined experiences or events using effective narrative techniques, relevant descriptive details, and well structured event sequences.

W.6.3 Create writing that utilizes: a. Organization: introduce a topic; organize ideas, concepts, and information. Provide a concluding statement appropriate to the mode of writing. b. Transitions: use appropriate transitions to clarify the relationships among ideas and concepts. c. Word Choice (including domain specific): use precise language and domain-specific vocabulary to inform about or explain the topic. Use sensory language to describe experiences and events.

W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on topics, texts, and issues, building on others' ideas and expressing one's thinking clearly.

- Come to discussions prepared and explicitly draw on that preparation by referring to evidence on the topic, text, or issue. Support analysis by making connections, paraphrasing, clarifying, or explaining the evidence.
- With guidance and support, set specific norms and goals for collegial discussions (e.g., gaining attention in respectful ways, actively listening, speaking one at a time about the topics and texts under discussion).
- Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- Review the key ideas expressed and demonstrate an understanding of multiple perspectives through reflection and paraphrasing.

Language

L.6.1: Demonstrate and apply an understanding of how language functions in different cultures, contexts, and disciplines when composing, creating, and speaking; understand dialect, language demands for different situations, sentence structure, style and tone.

L.6.2: Determine or clarify the meaning of unknown and multiple-meaning words and phrases in grade level reading and content using context clues, reference materials, word solving strategies, and knowledge of Greek or Latin affixes and roots.

L.6.6: Demonstrate the contextually appropriate use of conventions (capitalization, punctuation, and spelling) when writing, including using and explaining the intended purpose of commas, parentheses, and dashes.